

# SCHOLARSHIP

## BULLETIN

ISSUE 46: 23 SEP 2024



### CALLS FOR ABSTRACTS/PAPERS/PROPOSALS

1. 59th RELC International Conference

Submission Deadline: 30 Sep 2024 (Mon)

2. 第八屆認知語言學與第二語言習得研討會

Submission Deadline: 30 Sep 2024 (Mon)

3. 第四屆專門用途中文教育學術研討會暨中國 - 東盟「中文+職業技能」融合發展論壇

Submission Deadline: 30 Sep 2024 (Mon)

4. 第十三屆全國語言文字應用學術研討會

Submission Deadline: 30 Sep 2024 (Mon)

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### CONFERENCES/TALKS/EVENTS

#### 1. [HASALD AGM and Seminar - Data-Driven Learning in an EFL Writing Class: What an Experimental Study Has Revealed](#)

24 Sep 2024 (Tue), 6:35pm - 8:00pm

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#### 2. [Editors' Series: The Innovation](#)

27 Sep 2024 (Fri), 10:00am - 12:00pm

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#### 3. [BESIG Online Symposium - Creating Customised Content with the Help of AI Tools](#)

28 Sep 2024 (Sat), 4:00pm - 29 Sep 2024 (Sun), 12:00am

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#### 4. [HAAL Talk - Navigating between aviation safety, corporate identities and destination branding: The interdiscursivity of flight safety videos](#)

15 Oct 2024 (Tue), 6:00pm - 7:00pm

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#### 5. [豔粉街及其外：雙雪濤與東北座談會](#)

26 Sep 2024 (Thu), 4:30pm - 6:00pm

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#### 6. [教育局 - 香港城市大學中文及歷史學系博物館學習系列二：穿越時間之海：考古、遺物與早期社會](#)

4 Oct 2024 (Fri), 2:00pm - 4:30pm

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#### 7. ["第二語言教學中的禮貌用語"國際研討會](#)

26 - 27 Oct 2024 (Sat - Sun)

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## GRANTS

### 1. Teaching Development Grants

Applications for the staff development grant are accepted all year round, until the fund is exhausted.

### 2. Communities of Practice (CoPs) Funding

Open all year round

### 3. Developing Online Courses/Blended Learning Initiatives with KEEP

Applications will be processed on a first come, first served basis, until the fund is exhausted.

### 4. Quality Education Fund (QEF)

Open all year round

### 5. Matching Proof-of-Concept Fund (MPCF)

Open all year round

### 6. General Support Programme (CSP)

Open all year round

### 7. Public Policy Research Funding Scheme (PPRFS)

Open all year round

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### MATERIALS FOR SHARING

1. [A Framework for Categorising and Applying AI Tools to Enhance the Quality and Pace of Research](#)

Audio Recording & resources, by Dr Eric Tsui

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2. [Stop Grading Essays, Start Grading Chats: Reimagining Assessment](#)

Audio Recording & resources, by Amanda Bickerstaff & Mike Kentz