

# SCHOLARSHIP BULLETIN

ISSUE 43: 12 AUG 2024



## CALLS FOR ABSTRACTS/PAPERS/PROPOSALS

1. **The 16th Asian Conference on Education**

Submission Deadline: 30 Aug 2024 (Fri)

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2. **Beyond Words – Persuasive Narratives and Multimodal Discourse**

Submission Deadline: 9 Sep 2024 (Mon)

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3. **59th RELC International Conference**

Submission Deadline: 30 Sep 2024 (Mon)

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4. **第十六屆全國語言與符號學研討會會議**

Submission Deadline: 30 Sep 2024 (Mon)

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## CONFERENCES/TALKS/EVENTS

1. NJCTA 2024 Annual Conference: Embracing Changes In World  
Language Education in the AI Era

30 – 31 Aug 2024 (Fri – Sat)

2. BESIG Online Symposium – Creating Customised Content with the  
Help of AI Tools

28 Sep 2024 (Sat), 4:00pm – 29 Sep 2024 (Sun), 12:00am

3. 粵語研究研習班

12 – 15 Aug 2024 (Mon – Thu)

4. 國學講座：蘇軾之文學與人生哲學

14 Aug 2024 (Wed), 6:00pm – 7:30pm

5. 國學講座：古典詩歌選讀：蘇軾詩選讀(五)

18 Aug 2024 (Sun), 2:15pm – 3:45pm

6. 國學講座：蘇軾之文學與人生哲學

21 Aug 2024 (Wed), 6:00pm – 7:30pm

7. 《國際中文教育中文水平等級標準》實施三周年國際學術會議

24 – 25 Aug 2024 (Sat – Sun)

8. "第二語言教學中的禮貌用語"國際研討會

26 – 27 Oct 2024 (Sat – Sun)

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## GRANTS

1. **Teaching Development Grants**

Applications for the staff development grant are accepted all year round, until the fund is exhausted.

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2. **Communities of Practice (CoPs) Funding**

Open all year round

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3. **Developing Online Courses/Blended Learning Initiatives with KEEP**

Applications will be processed on a first come, first served basis, until the fund is exhausted.

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4. **Quality Education Fund (QEF)**

Open all year round

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5. **Matching Proof-of-Concept Fund (MPCF)**

Open all year round

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6. **General Support Programme (GSP)**

Open all year round

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7. **Public Policy Research Funding Scheme (PPRFS)**

Open all year round

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8. **Seed Funding for Collaborative Research Grants (SFCRG) 2023/24 – 2nd Round**

Internal Deadline: 30 Aug 2024 (Fri)

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## RECENT PUBLICATIONS

1. Moorhouse, B. L. (2024). Generative artificial intelligence and ELT, *ELT Journal*, ccae032. <https://doi.org/10.1093/elt/ccae032>

2. Moorhouse, B. L., Yuwei, W., Tsz Ying, H., Angel, M. Y. L. (2024). Generative AI-assisted, evidence-informed use of L1 in L2 classrooms, *ELT Journal*, ccae033, <https://doi.org/10.1093/elt/ccae033>