Show Time!

Find out more about this task:
a. **Objectives:**
   - To expand your vocabulary
   - To practise your listening and summarising skills
   - To revise some commonly used subordinating conjunctions / connectives

b. **What to do:**
   Watch **ONE** of the suggested TV programmes listed in the table and complete this worksheet

c. **Suggested time:**
   1-1.5 hours

<table>
<thead>
<tr>
<th>Programme Title</th>
<th>Link</th>
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<tbody>
<tr>
<td>Hong Kong International Airport</td>
<td><a href="http://www.rthk.org.hk/rthk/tv/hkce/20081023.html">http://www.rthk.org.hk/rthk/tv/hkce/20081023.html</a></td>
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</tbody>
</table>

Your task:
1. With the help of the subtitles, write down **3 new words/phrases** from the TV programme that you think will be useful. Look them up in a dictionary.

<table>
<thead>
<tr>
<th>Word/phrase</th>
<th>Part of speech</th>
<th>Meaning</th>
<th>Example (copy one from the dictionary or make up your own)</th>
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2. Have you noticed any examples of subordination used by the speakers? With the help of the subtitles, write down 2-3 sentences that you think have shown good use of subordination. For each example, identify the logical relationship between the main clause and subordinate clause.

___________________________________________________  ___________________________________________________  _______
___________________________________________________  ___________________________________________________  _______
___________________________________________________  ___________________________________________________  _______

<table>
<thead>
<tr>
<th>Cause &amp; Effect/ Reason</th>
<th>Result</th>
<th>Time</th>
<th>Concession</th>
<th>Relative pronouns</th>
<th>Contrast</th>
<th>Condition</th>
</tr>
</thead>
<tbody>
<tr>
<td>e.g. since</td>
<td>e.g. in order that</td>
<td>e.g. until</td>
<td>e.g. despite</td>
<td>e.g. what</td>
<td>e.g. whereas</td>
<td>e.g. as long as</td>
</tr>
</tbody>
</table>

3. What is the programme about? Try to summarise the main points in 50 words.

___________________________________________________  ___________________________________________________  _______
___________________________________________________  ___________________________________________________  _______
___________________________________________________  ___________________________________________________  _______

4. Jot down any worth-noting message(s) you got from the programme. What did you learn from it?

___________________________________________________  ___________________________________________________  _______
___________________________________________________  ___________________________________________________  _______
___________________________________________________  ___________________________________________________  _______

**Post-task self-evaluation:**

a. Write down a few ideas you have learnt from this task about using TV programmes for improving English.

___________________________________________________  ___________________________________________________  _______

b. What is one problem you encountered when doing this task? (e.g. lack of vocab to write the summary, grammar problem)

___________________________________________________  ___________________________________________________  _______

c. Suggest 1-2 things you can do to solve the problem you listed in (b).

___________________________________________________  ___________________________________________________  _______