



GCLA1008 University English I Self-Study Project Final Exam Preparation



The self-study project aims to help you prepare for the final exam.

Please select activities that you find most useful to work on.

This project accounts for 3 hours of attendance. Be sure to submit your Self-Study Report (p. 2) to your teacher.

Instructions:

- I. Complete Step 1 of the *Self-Study Report* (p. 2). You must select at least 4 areas.
- II. Find information on the *Revision Guidelines* (p. 3 & 4). Work on the 4 selected areas.
- III. After your revision, go back to the *Self-Study Report* and complete Steps 2 & 3.
- IV. Hand in the completed *Self-Study Report* to your teacher.

Materials you need:

- | | |
|--|---|
| - Self-Study Project: | <i>Self-Study Report</i> (p. 2)
<i>Revision Guidelines</i> (p. 3 & 4) |
| - <i>Language Leader</i> | |
| - Resources from * <i>Self-Access Language Learning (SALL)</i> | |
| * <u>Language Learning Oasis (LLO):</u> | |
| <i>Location:</i> | OEM707, Oen Hall, Ho Sin Hang Campus |
| <u>SALL Resources on the Web:</u> | |
| Go to | http://lc.hkbu.edu.hk/sall/english/resource.php |



Enjoy!



Self-Study Report

Name: _____

Student No.: _____ Section: _____

In order to prepare for your final examination, follow the steps below.

Step 1- Analyze your needs:

a. Tick the areas that you need further improvement (*at least 1 from Writing and 3 from Grammar*).

- Writing: Graph Description Summary
- Grammar: The continuous & perfect aspect Modal Verbs Articles Cohesion (linkers)
- Subordinate clauses Modal perfect Emphatic structures Revision

b. According to your choices above, highlight the tasks that you are going to cover in the **Revision Guidelines (p. 3 & 4)**.

c. Now, you can start! Remember to complete Step 2 & 3 in this report when you are done.

Step 2- What have I done?

Write down what you have learned and comment on the usefulness of the resources.

Resources chosen	What have I learned?	Were the resources useful? Why?

Step 3- What will I do?

a. Which other areas do I need to work on in order to prepare better for the final examination?

b. How can I improve these areas?



Revision Guidelines

Language Leader + Self-Access Language Learning (SALL)

Below is list of places where you can find practice activities to improve your essay-writing, graph description techniques and grammar knowledge.
Try to cover your *Language Leader CD-ROM*, the *supplementary handouts*, and materials from *Self-Access Language Learning (SALL)*.

Grammar

Grammar Items	Language Leader		Self-Access Language Learning (SALL)
Cohesion (linkers)	<i>Unit</i>	4.2: 6, 7, 8, 9 (p.41)	<ol style="list-style-type: none"> 1. Go to the Language Learning Oasis (OEM707) 2. On the software start-up page, click on the “Writing” icon 3. Choose this programme: “<i>Study Skills Success</i>” 4. Go to “Writing”, work on “Linking ideas 1” and “Linking ideas 2”.
	<i>Language reference</i>	G1 (p. 140)	
	<i>Extra practice</i>	G1 (p. 141)	
	<i>CD-ROM</i>	Unit 4: Grammar	
The continuous & perfect aspect	<i>Unit</i>	1.2: 7-9 (p.8-9); 1.3: 7-9 (p.11)	<ol style="list-style-type: none"> 1. Go to SALL Resources on the Web 2. Select “Grammar” ⇒ Click on “Grammar Quizzes & Exercises” 3. Choose this link: “<i>Verb Tense Tutorial</i>” 4. Work on the “Verb Tense” Exercises.
	<i>Language reference</i>	G1, G2 (p. 134)	
	<i>Extra practice</i>	G1, G2 (p. 135)	
	<i>CD-ROM</i>	Unit 1: Grammar	
Modal Verbs	<i>Unit</i>	2.3: 8, 9, 10 (p.21)	<ol style="list-style-type: none"> 1. Go to the Language Learning Oasis (OEM707) 2. On the software start-up page, click on the “Grammar” icon 3. Choose this programme: “<i>Tense Buster</i>” 4. Go to “Upper Intermediate”, work on the chapter “Modals”.
	<i>Language reference</i>	G2 (p. 136)	
	<i>Extra practice</i>	G2 (p.137)	
	<i>CD-ROM</i>	Unit 2: Grammar	
Articles	<i>Unit</i>	2.2: 7, 8 (p.19)	<ol style="list-style-type: none"> 1. Go to the Language Learning Oasis (OEM707) 2. On the software start-up page, click on the “Grammar” icon 3. Choose this programme: “<i>Tense Buster</i>” 4. Go to “Advanced”, work on the chapter “Articles”.
	<i>Language reference</i>	G1 (p.136)	
	<i>Extra practice</i>	G1 (p.137)	
	<i>CD-ROM</i>	Unit 2: Grammar	
Subordinate clauses	<i>Unit</i>	3.2: 5, 6, 7 (p. 28)	<ol style="list-style-type: none"> 1. Go to SALL Resources on the Web 2. Select “Grammar” ⇒ Click on “Grammar Reference Sites” 3. Choose this link: “<i>Guide to Grammar and Writing</i>” 4. Under “Word & Sentence Level”, choose “Clauses- Essential Bldg Blocks” 5. There are detailed explanations followed by quizzes.
	<i>Language reference</i>	G1 (p. 138)	
	<i>Extra practice</i>	G1 (p. 139)	
	<i>CD-ROM</i>	Unit 3: Grammar	
Modal perfect	<i>Unit</i>	3.3: 7, 8, 9 (p. 31)	<ol style="list-style-type: none"> 1. Go to the Language Learning Oasis (OEM707) 2. On the software start-up page, click on the “Grammar” icon 3. Choose this programme: “<i>Study Skills Success</i>” 4. Go to “Grammar”, work on the chapter “Modals of mitigation”.
	<i>Language reference</i>	G2 (p. 138)	
	<i>Extra practice</i>	G2 (p. 139)	
	<i>CD-ROM</i>	Unit 3: Grammar	
Emphatic structures	<i>Unit</i>	5.3: 6-9 (p. 53)	<ol style="list-style-type: none"> 1. Go to SALL Resources on the Web 2. Select “Grammar” ⇒ Click on “Grammar Reference Sites” 3. Choose this link: “<i>Guide to Grammar and Writing</i>” 4. Under “Paragraph Level”, choose “Sentence Variety” 5. Go through the notes and scroll to the bottom where there is explanation on emphatic sentence.
	<i>Language reference</i>	G2 (p. 142)	
	<i>Extra practice</i>	G2 (p. 143)	
	<i>CD-ROM</i>	Unit 5: Grammar	
Revision	<i>Review Units</i>	Grammar: 1-2 (p. 36) Grammar: 1-4 (p. 68)	<ol style="list-style-type: none"> 1. Go to SALL Resources on the Web 2. Select “Grammar” ⇒ Click on “Grammar Reference Sites” 3. Choose this link: “<i>On Line English Grammar</i>” 4. You can take the free English language level test, or go through the grammar resources.
	<i>CD-ROM</i>	Review 1: Unit 1-3 Review 2: Unit 4-6	



Revision Guidelines

Writing

Graph Description	Language Leader		Self-Access Language Learning (SALL)
	<i>Unit</i>	4.5: 1-16 (p. 46-47)	1. Go to the Language Learning Oasis (OEM707) 2. On the software start-up page, click on the “Writing” icon 3. Choose this programme: “ <i>Study Skills Success</i> ” 4. Go to “Visual”. 5. Follow the instructions to practice your graph description skills. ----- 1. Go to SALL Resources on the Web 2. Select “Writing” ⇒ Click on “Basic Essay Writing” 3. Choose this link: “ <i>Road to IELTS</i> ”. Log in to the programme online 4. Go to “Writing”, choose “Practice zone” and work on the tasks.
	<i>CD-ROM</i>	Unit 4: Writing	
	Supplementary Handout Academic Skills: Graph Description		
Summary	Language Leader		Self-Access Language Learning (SALL)
	<i>Unit</i>	5.5: 1-11 (p. 56-57)	1. Go to SALL Resources on the Web 2. Select “Writing” ⇒ Click on “Referencing and Avoiding Plagiarism” 3. Choose this link: “ <i>Quoting, Paraphrasing and Summarizing</i> ” 4. Go through the notes and the “Sample Essay”. ----- 1. Go to SALL Resources on the Web 2. Select “Writing” ⇒ Click on “Referencing and Avoiding Plagiarism” 3. Choose this link: “ <i>How to summarize – tutorials and quizzes</i> ” – “ <i>UTS, Summarizing</i> ” 4. Go through the notes and work on the exercises.
	<i>CD-ROM</i>	Unit 5: Writing	
	Supplementary Handout Academic Skills: Summary Writing		

Further Practice:

- **Self-Study skills:** To find more resources to improve your English, from Reading, Listening, Speaking, Writing, to Grammar and Vocabulary.
http://lc.hkbu.edu.hk/sall/english/resource_selfstudy.php → Problems & Needs - Pathways
- **Test Yourself:** See instructions on how to use the software called “Dialang” to assess your current English level.
http://lc.hkbu.edu.hk/sall/english/resource_test_yourself.php
- **More SALL activities:** Download the suggested SALL activities for each unit in Language Leader.
http://lc.hkbu.edu.hk/sall/english/resource_lccourse_english1.php

To download this task sheets, go to [SALL Resources on the Web](#) → Language Centre’s Courses → English I:
(http://lc.hkbu.edu.hk/sall/english/resource_lccourse_english1.php).