

SCHOLARSHIP BULLETIN

ISSUE 55: 7 FEB 2025



CALLS FOR ABSTRACTS/PAPERS/PROPOSALS

1. PolyU Undergraduate Conference on Applied Linguistics and Language Studies (PolyU-CALLS 2025)

Submission Deadline: 7 Feb 2025

2. Talking Across the World Symposium: Global Communication of Chinese Culture in the Digital Age

Submission Deadline: 10 Feb 2025

3. The 23rd AsiaTEFL International Conference – Care, Innovation, and Sustainability in ELT

Submission Deadline: 14 Feb 2025

4. The AHKLC Symposium 2025 – Repositioning Language Education in the Age of AI

Submission Deadline: 25 Feb 2025

5. HASALD Conference 2025: International Conference on the Future of Education: Past Lessons, Present Insights, and Future Trends

Submission Deadline: 1 March 2025

6. The 13th Open TESOL International Hybrid Conference 2025

Submission Deadline: 3 March 2025

7. The 8th International Conference of the Asia-Pacific LSP & Professional Communication Association – Collaboration, Innovation, and Impact: Bridging Academic and Professional Worlds

Submission Deadline: 31 March 2025

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CONFERENCES/TALKS/EVENTS

1. Redefining EAP Course Design: The Impact of AI on English Language Education in Higher Education
18 Feb 2025 (Tue), 6:00pm - 7:00pm
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2. GenAI and ELC Subjects: The Evolution of a Policy
21 Feb 2025 (Fri), 2:00pm - 3:00pm
.....
3. Celebrating Multilingualism and Multiculturalism: Preparing Language Teachers for the Global Classroom
21 Feb 2025 (Fri), 9:00am - 6:00pm
.....
4. 2025 TESOL Advocacy Action Days
25 Feb 2025 (Tue)
.....
5. Hong Kong Association for Self-Access Learning and Development (HASALD) Seminar: Preparing Future-Ready TESOL Educators in the Age of GenAI
28 Feb 2025 (Fri), 6:00pm - 7:00pm
.....
6. 59th RELC International Conference: Learning and Teaching English in Multilingual and Multicultural Contexts
17 - 19 Mar 2025 (Mon - Wed)
.....
7. International Symposium on Humanities and Culture: Visions of a Digital Future
26 - 27 Mar 2025 (Wed - Thu)
.....
8. Asia's rise: A transformative journey in science, technology and innovation
22 - 24 Apr 2025 (Tue - Thu)
.....
9. 翻覆波瀾真亦幻——現代散文與虛構
12 Feb 2025 (Wed), 3:30pm - 5:30pm
.....
10. 古兆申改編本《牡丹亭》的藝術特色
15 Feb 2025 (Sat), 2:30pm - 5:00pm

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CONFERENCES/TALKS/EVENTS

11. 呼喊與沉吟——香港新生代電影導演的香港書寫

19 Feb 2025 (Wed), 3:30pm - 5:00pm

12. Cosmopolitan Music Education in the Master Lü's Spring and Autumn Annals

20 Feb 2025 (Thu), 4:30pm - 6:00pm

13. A Changing Legal World: Christianity and Extraterritoriality in Sichuan Courtroom (1810-1911).

26 Feb 2025 (Wed), 4:30pm - 6:00pm

14. The Transnational Impact on Identity Formation in Theatre Across the Chinese-Speaking World

3 Mar 2025 (Mon), 4:30pm - 6:00pm

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GRANTS

1. **Teaching Development Grants**

Applications for the staff development grant are accepted all year round, until the fund is exhausted.

2. **Communities of Practice (CoPs) Funding**

Open all year round

3. **Developing Online Courses/Blended Learning Initiatives with KEEP**

Applications will be processed on a first come, first served basis, until the fund is exhausted.

4. **Quality Education Fund (QEF)**

Open all year round

5. **Matching Proof-of-Concept Fund (MPCF)**

Open all year round

6. **General Support Programme (GSP)**

Open all year round

7. **Public Policy Research Funding Scheme (PPRFS)**

Open all year round

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MATERIALS FOR SHARING

1. An Empirical Error Analysis of English for Research Publication

Purposes

Recording of seminar by Dr Leigh McDowell

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2. Redesigning Assessment amidst Generative AI

Recording and slide decks of the seminar

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3. Practical Workshop on writing with AI for researchers

[workshop recording / Q&A / handout]

Recordings and materials of workshop by Abderisak Adam

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4. Bilsborough, K. & Hughes, J. (2025). *The A to Z of writing language learning materials: For English language and modern language teachers and writers*. Wemsday Publishing.

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5. Jin, Y., Yan, L., Echeverría, V., Gašević, D., & Martinez-Maldonado, R. (2024). Generative AI in higher education: A global perspective of institutional adoption policies and guidelines. *Computers and Education: Artificial Intelligence*, 8, 100348.

<https://doi.org/10.1016/j.caeai.2024.100348>

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