

William Littlewood

williamlittlewood@yahoo.com

Curriculum Vitae (Abridged)

Academic Qualifications and Awards

B.A. (Honours) in Modern Languages, University of Cambridge (1961)

M.A. in Applied Linguistics, University of Essex (1973)

P.G.C.E., University of Leicester (1963)

President's Award for Outstanding Performance in Scholarly Work, Hong Kong Baptist University (2003)

Professional Experience

2011 (Jan.-June) Visiting Professor, Department of English, City University of Hong Kong

2005-2010 Professor / Senior Lecturer, Department of English, Hong Kong Institute of Education

2004-2005 Visiting Professor, Department of English, Hong Kong Institute of Education

1998-2004 Professor for TESOL and Applied Linguistics, Language Centre, HKBU

1996-98 Associate Professor, Department of English, Hong Kong Polytechnic University

1992-96 Principal Language Instructor, English Centre, University of Hong Kong

1991-92 HongkongBank Research Fellow, Institute of Language in Education, Hong Kong

1990-91 Head of the Department of Language Studies, Christ Church College, Canterbury

1987 (Feb.-June) Visiting Professor, Centre for Second Language Learning, University of Ottawa, Canada

1973-90 Senior Lecturer / Lecturer in Education, University College of Swansea, U.K.

1963-72 Teacher of Modern Languages at secondary schools in the U.K.

1961-62 Teacher of English, Berlitz School, Augsburg, Germany

Other Positions (current)

Honorary Professor, Language Centre, Hong Kong Baptist University

Member of the Scientific Committee for the 4th CLS International Conference (CLaSIC 2010)

Member of the Advisory Board, Department of English, Lingnan University

Member of the International Editorial Boards of *International Journal of Applied Linguistics*, *Hong Kong Journal of Applied Linguistics*, *Modern Language Journal* (Kuala Lumpur), *Asia TEFL Journal* and journals of the Malaysian English Language Teachers' Association.

Previous Other Positions (selected)

Member of the High-level Advisory Panel of the Chief Executive's Award for Teaching Excellence (2009/2010)

Member of the EMB Key Learning Area Committee on English Language Education

Member of the EMB Assessment Panel for the Chief Executive's Award for Teaching Excellence (English)

Member of the CDC-HKEAA Committee on Standards-referenced CE English Language Examination

Member of the Curriculum Development Council Ad Hoc Working Committee on Assessment for Learning

Member of the Curriculum Development Council Ad Hoc Committee on English (S1-7)

Member of the Hong Kong Examinations Authority CE English Language Syllabus Working Party

Member of the CDI "Use of English" Syllabus Committee (Sixth Form)

Departmental Academic Advisor, English Language Centre, Hong Kong Polytechnic University

External Examiner (Curriculum Development), English Language Centre, City University of Hong Kong

Advisor and External Examiner, Dept. of English, Hang Seng School of Commerce

President of the British Association for Language Teaching

Member of the Department of Education and Science (UK) Steering Group for the Assessment of Performance Unit (Foreign Languages)

Secretary of the Committee for Linguistics in Education (UK)

Teaching (recent)

In the last two years my teaching has been mainly in the fields of psycholinguistics and second language development, second language teaching methodology and curriculum design.

Research Projects as Principal Investigator in Hong Kong

2008-present	Personal project on the use of the mother tongue in foreign language teaching in Hong Kong and China
2008-present	Personal project on metaphors for the teacher in Hong Kong and Korea
2002-4	RGC-funded project investigating students' perceptions of classroom relationship rules and appropriate distribution of control of learning in tertiary-level English language classrooms
1997-2000	CERG-funded project investigating the factors which influence the effectiveness of tutorials and group work.
1997-1999	RGC-funded project investigating learning attitudes of students in eight Asian and three European countries.
1994-1996	UGC-funded project investigating the English language experience and proficiency of students entering tertiary education.

PhD Supervision in Hong Kong

Two candidates at the University of Swansea (one completed; one had to return early to Iraq)

Two candidates at the Hong Kong Polytechnic University (both completed)

One candidate at the Hong Kong Baptist University (completed after end of my contract)

Postgraduate External Examining whilst in Hong Kong

Doctoral level: Individual candidates at the Universities of Auckland, Bristol (twice), East Anglia, Hong Kong (twice), La Trobe, Leicester (five times), Macau, Nottingham, Sydney, Victoria University of Wellington, HKPolyU, CUHK (twice).

MPhil level: Individual candidates at MPhil level at CUHK (three times), CityU (twice) and the National Institute of Education, Singapore.

MA level: MA in TESOL of Lancaster University taught at CUHK.

Plenary and Featured Conference Papers (since 1998)

2011	(July, invited) Plenary paper at the 9 th International Asia TEFL Conference, Seoul (November, invited) Convenor, Colloquium on 'Tasks in Asian Contexts', Biennial International Conference on Task-Based Language Teaching, Auckland, NZ
2010	Keynote paper at the NCUE Fifth Annual Conference on Language Teaching, Literature, Linguistics, Translation, and Interpretation, Taichung, Taiwan Featured paper at the 19 th International Conference of the Malaysian English Language Teachers Association (MELTA), Kuantan Invited workshops at the 2 nd ESP in Asia Conference, Ningbo
2008	Featured paper at the 17 th International Conference of the Malaysian English Language Teachers Association (MELTA), Penang Keynote paper at the Annual Conference of the Korean Association of Foreign Languages Education.
2007	Hong Kong country speaker at the 12 th ESEA Conference, Bangkok Invited opening paper at the International Symposium on Intercultural Communication, University of Malaya, Kuala Lumpur
2006	Plenary at the conference of the Korean Association of Teachers of English, Seoul Plenary at the 7 th International Symposium on Applied Linguistics, Hong Kong Plenary at the CLaSIC 2006 Conference, Singapore
2005	Plenary at the 3 rd International Symposium on EFL Writing Teaching and Research, Wuhan Plenary at the Conference on the Teaching and Learning of English in Asia, Penang
2004	Plenaries at three venues of the Annual Conference of the Malaysian English Language Teachers Association (MELTA), Kuala Lumpur, Kedah and Sabah.
2003	Plenary on the joint day of the annual conferences of the Annual Conferences of the Australian Federation of Modern Language Teachers and the Applied Linguistics Association of Australia, Brisbane
2002	Plenary at the International Conference on Language Teacher Education, Beijing Normal University Plenary at the International TEFL-China Conference, Tonghua, PRC
2001	Plenary at the International Conference on Searching for Quality in English Language Teaching, Famagusta, Northern Cyprus Plenary at the International Symposium on Language Teaching and Testing, Guilin, PRC

- 2000 Plenary at the 4th International Conference of the Association for Language Awareness, Leicester,
Plenary at the International Conference on Language and Cognition, Kuala Lumpur
- 1999 Plenary at the CULI International Conference, Bangkok
- 1998 Plenary at the conference of the Korean Association of Teachers of English, Seoul
Plenary at the English in Southeast Asia Conference, Brunei

Books (authored)

- Communicative Language Teaching: An Introduction*. Cambridge University Press, 1981. x + 110 pp. (Basque translation, 1986; Japanese translation, 1991; Bahasa Malaysia translation, 1992; Spanish translation, 1996; edition co-published with the Foreign Language Teaching and Research Press / People's Education Press, Beijing, 2000; Korean translation, 2007; Greek translation, 2008)
- Foreign and Second Language Acquisition: Language Acquisition Research and its Implications for the Classroom*. Cambridge University Press, 1984. 114 pp. (Basque translation, 1986; edition co-published with the Foreign Language Teaching and Research Press / People's Education Press, Beijing, 2000)
- (With Liu, N.F.) *Hong Kong Students and Their English*. Hong Kong: MacMillan, 1996. vi + 184 pp
- Teaching Oral Communication: A Methodological Framework*. Oxford: Blackwell, 1992. vi + 121 pp. (Spanish translation, 1994.)

Books and Journals (edited)

- HKBU Papers in Applied Language Studies*, Volumes 4 to 8, 1999-2004.
- (With C. Lee) *Culture, Communication and Language Pedagogy*. Language Centre, Hong Kong Baptist University, 2002. (viii + 116 pp.)
- (With V. Berry and B. Adamson) *Applying Linguistics: Insights into Language in Education*. English Centre, University of Hong Kong, 1997. (ii + 252 pp.) (With V. Berry and B. Adamson)
- Developing Modern Language Skills for GCSE*. Walton-on-Thames: Thomas Nelson, 1989. (iii + 125 pp.)

Articles (since 1998)

- Mother tongue use in the foreign language classroom. In M. Byram & A. Hu (eds.) *Routledge Encyclopaedia of Language Teaching and Learning*. Forthcoming.
- Communicative language teaching: an expanding concept for a changing world. In E. Hinkel (ed.) *Handbook of Research in Second Language Teaching and Learning*, Volume II. London: Routledge, 2011, 541-557.
- (With Yu, B.) First language and target language in the foreign language classroom. *Language Teaching*, 44(1), 2011, 64-77.
- Chinese and Japanese students' conceptions of the 'ideal English lesson'. *RELC Journal*, 41(1), 2010, 46-58.
- Small differences in grammar make big differences in meaning. *Modern English Teacher*, 19(2), 2010.
- Communicative group work in the foreign language classroom. *Foreign Language Teaching in Schools*, 13(2), 2010, 1-6.
- Process-oriented pedagogy: facilitation, empowerment or control? *ELT Journal*, 63(3), 2009, 246-254.
- OBE: a coin with two sides or many different coins? *ELT Journal*, 63(3), 2009, 263-264.
- Chinese learners and interactive learning. In T. Coverdale-Jones & P. Rastall (eds.) *Internationalising the University: the Chinese context*. London: Palgrave MacMillan, 2009, 206-222.
- Participation-based pedagogy: how congruent is it with Chinese cultures of learning? In P.K. Cheng & J.X. Yan (eds.) *Who Are We? Cultural Identity and Language Anxiety*. Guilin: Guangxi Normal University Press, 2009, 179-202.
- Process-orientation in language teaching: what are the processes and where are the products? In W.M. Chan, K.N. Chin, M. Nagami & T. Suthiwan (eds.) *Processes and Process-Oriented in Foreign Language Teaching*. Singapore: NUS, 2008, 21-40.
- Group work: Opportunities, challenges and strategies for implementation. In *Incorporating Global Issues in English Education: Contents, Methods, and Materials*. Seoul: Korean Association of Teachers of English, 2008, 101-106.
- Thirty years later: Henry Widdowson's *Teaching language as communication*. Invited 'Classic Book' review for *International Journal of Applied Linguistics*, 18(2), 2008, pp. 212-217.
- Foreign language teaching methods: From past prescriptions to present principles. *Foreign Language Teaching in Schools*, 11(4). 2008, 1-13.
- Communicative and task-based language teaching in East Asian classrooms. *Language Teaching*, 40(3), 2007, 243-249.
- (With Li, D.) The sociolinguistic awareness of tertiary level students in Hong Kong and Mainland China". *Language Awareness*, 15(2), 2006, 97-109.
- Task-based instruction: some practical and conceptual issues. In *Beyond the Horizon: Extending the Paradigm of TEFL*. Seoul: Korean Association of Teachers of English, 2006, 14-19.

- Engaging the reluctant speaker in classroom interaction. In *Beyond the Horizon: Extending the Paradigm of TEFL*. Seoul: Korean Association of Teachers of English, 2006, 339-344.
- Searching for quality in the English language classroom. In Vanci-Osam, U. & Celkan, G. (eds.) *Searching for Quality in ELT*. Munich: Lincom Europa, 2005, pp. 12-21.
- Enhancing students' readiness to participate in classroom interaction. In Subramaniam, G & Ismail, S (eds.) *Oracy in Focus*. Petaling Jaya, Malaysia: Sasbadi, 2005, 1-19.
- Taking teaching to task. *The Guardian Weekly*, 172, 5, 2005, Learning English p. 4.
- The task-based approach: some questions and suggestions. *ELT Journal*, 58, 4, 2004, 319-326.
- Second language teaching methods: historical and theoretical perspectives. *HKBU Papers in Applied Language Studies*, 8, 2004, 106-128.
- Students' perspectives on interactive learning. In O. Kwo, T. Moore and J. Jones (eds.) *Developing learning environments in higher education*. Hong Kong University Press, 2004, 229-243.
- Principles and practice of task-based language teaching. *Foreign Language Teaching in Schools* (Beijing), 27, 3, 1-8.
- Second language learning. In A. Davies and C. Elder (eds.) *Handbook of Applied Linguistics*. Oxford: Blackwell, 2004, 501-524.
- Cognitive psychology and task-based learning. *Journal of Modern Languages*, 15, 2003, 1-18.
- Task-based language teaching: theory and practice. *ACELT Journal*, 7, 1, 2003, 3-13.
- Students' perceptions of classroom learning in East Asia and Europe. *HKBU Papers in Applied Language Studies*, 7, 2003, 44-63.
- Cultural awareness and the negotiation of meaning. In C. Lee and W. Littlewood (eds.) *Culture, Communication and Language Pedagogy*. Language Centre, Hong Kong Baptist University, 2002, 25-36.
- Increasing students' motivation through interactive methodology. In F. Konig et al. (eds.) *Proceedings of the 2001 International Symposium on Applied Linguistics and Language Teaching*. Cedar falls, IA: University of Northern Iowa, 2002, 35-49.
- Cooperative and collaborative learning tasks as pathways towards autonomous interdependence. In P. Benson & S. Toogood (eds.) *Learner autonomy: Challenges to theory and practice*. Dublin: Authentik, 2002, 29-40.
- Cultural awareness and the negotiation of meaning in intercultural communication. *Language Awareness*, 10, 2&3, 2001, 189-199.
- The use of collaborative interaction techniques in teaching EAP. *HKBU Papers in Applied Language Studies*, 6, 2001, 81-101.
- Students' attitudes to classroom English learning: a cross-cultural study. *Language Teaching Research*, 5, 1, 2001, 3-28.
- Collaborative English language learning: methods and conditions for success. *PASAA* (Bangkok), 30, 2000, 1-16.
- Individualistic and collectivistic elements in students' perceptions and expectations in the classroom discourse world. In C. Riemer (ed.) *Cognitive Aspects of Foreign Language Learning and Teaching*. Tübingen: Gunter Narr, 2000, 55-59.
- Task-based learning of grammar. In HK English Advisory Inspectorate (eds.) *Teaching and Learning Update* (No. 1), 2000, 40-57.
- Do Asian students really want to listen and obey? *ELT Journal*, 54, 1, 2000, 31-35.
- Second language teaching methods. In B. Spolsky (ed.) *The Concise Encyclopedia of Educational Linguistics*. Oxford: Pergamon Press, 1999, 658-668.
- (With Lee, L.) What makes interactive learning work? *HKBU Papers in Applied Language Studies*, 4, 1999, 80-92.
- Questioning some assumptions about East Asian learners. *HKBU Papers in Applied Language Studies*, 4, 1999, 152-153.
- Adapting classroom schemata. *Hong Kong Journal of Applied Linguistics*, 4, 1, 1999, 1-15.
- Defining and developing autonomy in East Asian contexts. *Applied Linguistics*, 20, 1, 1999, 71-94.
- Language teaching methods. In J. L. Mey (ed.) *Concise Encyclopedia of Pragmatics*. Oxford: Pergamon Press, 1998, 480-490.

Articles in Preparation

- (with Lee, H.) Metaphors for the teacher in Cambodia, Hong Kong and Korea
- (with Su, F.) Mother tongue use in Chinese EFL classrooms.

William Littlewood
Hong Kong, 8 May, 2011